

A Correlation: JA Our Community[®] and Common Core Standards in English Language Arts and Mathematics 2015

Session One—People in a Community Work Together	Session Two—Sweet “O” Donuts	Session Three—Businesses and Government Jobs	Session Four—Let’s Vote	Session Five—Money Moves in a Community
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Common Core ELA Standards Grade 2

RL. Reading for Literature

RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	X				X
RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.					X
RI.2.7 Use information gained from the illustrations and words in print to demonstrate understanding of characters, setting or plot.	X				X

RI. Reading for Informational Text

RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	X		X		X
RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.					X
RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	X		X		X
RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	X		X		X
RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	X		X		X

RF. Reading: Foundational Skills

RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	X	X	X	X	X
RF.2.4 Read with sufficient accuracy and fluency to support comprehension.	X	X	X	X	X

W. Writing

W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.		X		X	
W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).				X	
W.2.8 Recall information from experiences or gather information from provided sources to answer a question.				X	

SL. Speaking and Listening

SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	X	X	X	X	X
SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	X	X	X	X	X
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	X	X	X	X	X
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	X	X	X	X	X
SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.		X		X	
SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.		X		X	

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Common Core ELA Standards Grade 2 cont.

L. Language

L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X
L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X		X	X
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X	X	X	X	X
L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	X	X	X	X	X
L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	X	X	X	X	X
L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	X	X	X	X	X

Common Core Math Standards Grade 2

Mathematical Practices

1. Make sense of problems and persevere in solving them.		X	X		X
2. Reason abstractly.		X	X	X	X
3. Construct viable arguments and critique the reasoning of others.					
4. Model with mathematics.	X	X	X	X	
5. Use appropriate tools strategically.			X		X
6. Attend to precision.		X			X
7. Look for and make use of structure.					X
8. Look for and express regularity in repeated reasoning.			X		

OA. Operations and Algebraic Thinking

OA.2.1 Use addition and subtraction within 100 to solve one-and two-step word problems involving situation of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.		X	X		X
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NBT. Numbers and Operations in Base Ten

NBT.2.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones.		X			X
NBT.2.2 Count within 1,000; skip-count by 5’s, 10’s and 100’s.		X			X
NBT.2.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, or the relationship between addition and subtraction		X			X

MD. Measurement and Data

MD.2.7 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.		X		X	X
MD.2.9 Generate measurement data by measuring lengths of several objects to the nearest whole unit or by making repeated measurements of the same object.		X		X	X

G. Geometry

G.2.2 Partition a rectangle into rows and columns of same-size squares and count to find the total number of them.	X				
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